

St. Benedict Elementary School
Demographic Information

1. Level of Parent Education

The Percent of the population who has obtained at most, the following level of education in our community (Belmead, La Perle, Place La Rue, Summerlea and Terra Losa)

Education Level	St. Benedict	City
No certificate, diploma or degree	14.73%	14.56%
High School certificate or equivalent	24.14%	22.87%
Apprenticeship/Trades certificate/Diploma	11.16%	11.38%
College/CEGEP or non-university certificate/ diploma	25.31%	20.97%
University certificate, diploma or degree	24.79%	30.23%
Bachelor's Degree	14.28%	16.76%
Master's Degree	4.09%	4.61%
Earned Doctorate	0.26%	1.3%
<i>* Federal Census data 2006</i>		

2. Percentage of students requiring ESL instruction

St. Benedict School - 12.8% Edmonton Catholic School District - 9.45%

**Edmonton Catholic School District Student Information Database 2009*

3. Percentage of students who are First Nation Metis or Inuit

St. Benedict School - 21.7% Edmonton Catholic School District - 7.83%

**Edmonton Catholic School District Student Information Database 2009*

4. Percentage of students who have special needs

St. Benedict School - 7.1% Edmonton Catholic School District - 4.37%

**Edmonton Catholic School District Student Information Database 2009*

5. Number of Single Parent Families in our community

1986	425
1991	600
1996	750
2001	825
2006	865
<i>*Federal Census data 2006</i>	

6. Struggling Reader Data

Percentage of students below grade level in grades 1 and 2 based on **Diagnostic Reading Assessments (DRA)** administered district wide in May, 2008

Grade 1

St. Benedict - 64.6%

District - 26.9%

Grade 2

St. Benedict - 18.9%

District - 14.1%

Percentage of students below grade level based on **Flynt-Cooter Diagnostic Reading Assessments** (random sample and predetermined struggling readers in grades 4, 5, and 6)

Grade 4

Narrative Reading - 30% School 19.8% District

Expository Reading - 60% School 41.5% District

Grade 5

Narrative Reading - 16% School 18.5% District

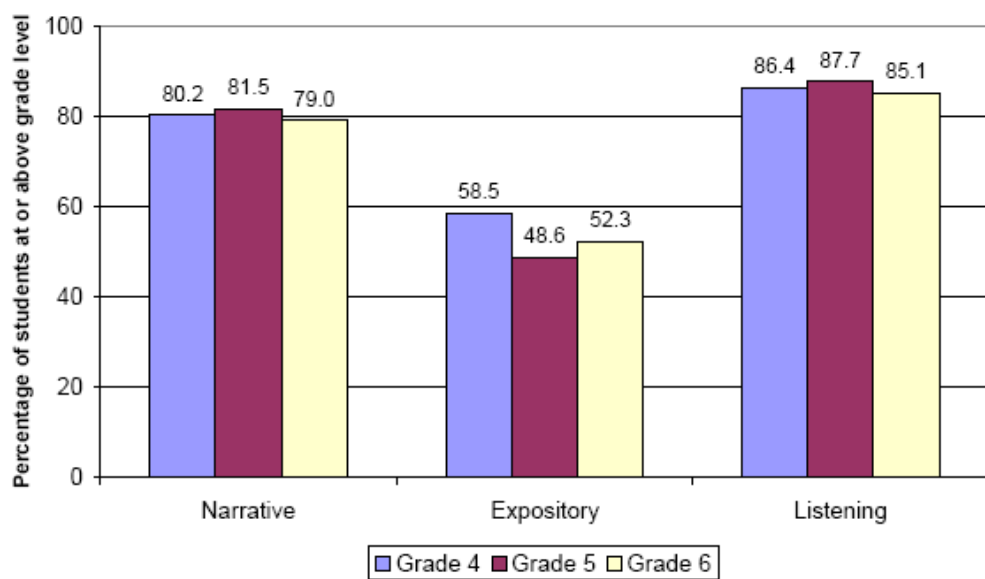
Expository Reading - 42% School 51.4% District

Grade 6

Narrative Reading - 10% School 21% District

Expository Reading - 30% School 47.7% District

**AISI Literacy Data: Grades 4 to 6
June 2008**



Grade 3 English Language Arts Achievement Test
School Report
2007-2008 School Year

0110 Edmonton CSS District No. 7

8232 St. Benedict

Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 52		Province n = 38069	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	100	50	48	92.3	33932	89.1
Writing	35	18	47	90.4	34463	90.5
Reading	40	19	48	92.3	33428	87.8
Standard of Excellence						
Total Test	100	82	13	25.0	6826	17.9
Writing	35	28	11	21.2	5715	16.0
Reading	40	34	16	30.8	13306	36.0
Below Acceptable Standard						
Total Test	100	N/A	4	7.7	4137	10.9
Writing	35	N/A	5	9.6	3606	9.5
Reading	40	N/A	4	7.7	4641	12.2

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

